POP88134: European Identity

Department of Political Science
Lecturer: Dino Hadzic
Meeting Schedule: Mondays, 16:00 − 18:00 in C6.002 (Arts Building)
Office Hours: by appointment
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What is European identity? Does national identification hinder (or compliment) European identification? What do Brexit and the COVID-19 pandemic have to say about the future of Europe? This module explores the different answers that have been offered to these (and other) important questions. Given that the module is only five weeks long, we do not have enough time to extensively survey the enormous literature on the determinants and consequences of European identification and attachment. Instead, we will focus on several key debates and try to identify opportunities for extensions to existing research.

This module will be taught in seminar style where active participation by the students is essential to successful learning outcomes. In that vein, I will lecture intermittently, usually at the beginning or end of the meeting period in order to synthesize that week's readings (all of which will be available on Blackboard). I will also prepare discussion questions before every meeting in order to stimulate discussion and keep the conversation going in case it stalls. However, I ultimately want the discussion to cover those parts of each week's readings/topic that students find most interesting and engaging. The best way to achieve that is to have students guide as much of the discussion as possible. Therefore, please arrive to the meetings having completed the week's readings and prepared to engage with your peers.

ASSESSMENT

Students will be assessed through three components: attendance/participation, three response papers, and a final research paper. All written work should be submitted through Turnitin on Blackboard. More details for each component are provided below:

Attendance/Participation (20% of final mark): attendance and participation is essential to doing well in this module. Therefore, I will take attendance at the beginning of each meeting. You should be ready to discuss the readings and engage with your peers.

Response Papers (30%): you are required to submit three response papers throughout the semester. Each paper should be roughly 500 words long (not including the list of references) and each will be worth 10% of the final mark (for 30% total). The fourth response paper is optional. Should you decide to submit four response papers, only the best three will count toward the final mark. Each paper should be related to a topic covered in the module, and you are free to write multiple response papers on the same general topic (i.e., Brexit, COVID-19, etc.). You can submit a response paper on a particular topic before or after we have covered that topic in class. The first response paper should be submitted by **11:59pm on April 2nd, 2023**. The remaining response papers should be submitted by **11:59pm on April 16th, 2023**. However, should you decide to do so, you can submit the response papers as early as you wish so long as you meet the minimum of one submission by April 2nd.

In these response papers, you should:

1. Pose a research question. This will usually entail identifying a gap in the literature. In other words, you should develop a research question that is connected to existing literature but has not yet been answered. In doing this, you will provide a **brief** literature review, i.e., only summarize existing literature to the extent you have to in order to identify the gap and pose the research question.

2. Develop your theoretical intuitions about what kind of relationship the study would uncover. This discussion should naturally produce one or two hypotheses. I recommend against posing more than two hypotheses given space constraints.

3. Describe how you would answer that question. This will entail a brief description of the data you would use (or would need), how you would operationalize key variables, and what kind of research design you would adopt. What you propose can be ambitious but should also be feasible for you to execute.

For these response papers, please do not write a summary of a particular week's readings. Instead, the purpose of the response papers is to begin brainstorming ideas for potential research projects, the research paper for this module, or perhaps even the dissertation. Note that for late submissions I will deduct five points per day. Under no circumstances will response papers be accepted after the end of the term.

Research Paper (50%): the research paper is due by **11:59pm on May 7th, 2023**. It should be roughly 2,000 words in length, including footnotes but not the list of references. I have no preference for any particular citation style, but please make sure you use citation procedures consistently throughout. You should double-space the essay and provide the word count at the beginning. The paper should outline a research design for a larger project, be creative, and also feasible for you to carry out. You can take a previous response paper and develop it into your research paper, although you are not required to do so. The structure of the paper should resemble that of the response papers except each section should be more developed, i.e., more extensive literature review, more developed theory/hypotheses, more involved discussion of data and research design, etc.

Note that for late submissions I will deduct five points per day. Under no circumstances will the paper be accepted after the end of the term.

ACADEMIC INTEGRITY

Violations of academic integrity (cheating, plagiarism, representing someone else's work as your own, etc.) will not be tolerated. In that vein, please follow best practices as described in the College Calendar (https://libguides.tcd.ie/friendly.php?s=plagiarism/calendar). Also, please complete the university's online tutorial on avoiding plagiarism as soon as possible (https://libguides.tcd.ie/friendly.php?s=plagiarism/ready-steady-write).

DISABILITY-RELATED ACCOMMODATIONS

Students who require any disability-related accommodations are encouraged to register with the Trinity Disability Service (https://www.tcd.ie/disability/).

MODULE OUTLINE

SCHEDULE AND READINGS

Week 1: What is European Identity? (130 pages)

- Bruter, Michael. 2003. "Winning Hearts and Minds for Europe: The Impact of News and Symbols on Civic and Cultural European Identity." *Comparative Political Studies* 36(10): 1148–1179. **(32 pages)**

- Bruter, Michael. 2004. "On What Citizens Mean by Feeling 'European': Perceptions of News, Symbols and Borderless-ness." *Journal of Ethnic and Migration Studies* 30(1): 21–39. **(19 pages)**

- Caporaso, James A. and Min-hyung Kim. 2009. "The dual nature of European identity: subjective awareness and coherence." *Journal of European Public Policy* 16(1): 19–42. **(24 pages)**

- Citrin, Jack and John Sides. 2004a. "More than Nationals: How Identity Choice Matters in the New Europe." *Transnational Identities: Becoming European in the EU*. (pp. 161–185). eds. Richard K. Herrmann, Thomas Risse, and Marilynn B. Brewer. Lanham: Rowman and Littlefield Publishers. **(25 pages)**

- Citrin, Jack and John Sides. 2004b. "Can Europe Exist Without Europeans? Problems of Identity in a Multinational Community." *Advances in Political Psychology*. (pp. 41–70). eds. Margaret Hermann. Oxford: Elsevier. **(30 pages)**

Week 2: National vs. European Identification? (106 pages)

- Agirdag, Orhan, Karen Phalet, and Mieke Van Houtte. 2016. "European identity as a unifying category: National vs. European identification among native and immigrant pupils." *European Union Politics* 17(2): 285–302. **(18 pages)**

- Duchesne, Sophie and André-Paul Frognier. 2008. "National and European Identifications: A Dual Relationship." *Comparative European Politics* 6(2): 143–168. **(26 pages)**

- Fligstein, Neil, Alina Polyakova, and Wayne Sandholtz. 2012. "European Integration, Nationalism and European Identity." *Journal of Common Market Studies* 50(S1): 106–122. **(17 pages)**

- Medrano, Juan Díez and Paula Gutiérrez. 2001. "Nested identities: national and European identity in Spain." *Ethnic and Racial Studies* 24(5): 753–778. **(26 pages)**

- Risse, Thomas. 2005. "Neofunctionalism, European identity, and the puzzles of European integration." *Journal of European Public Policy* 12(2): 291–309. **(19 pages)**

Week 3: East and West (91 pages)

- Akaliyski, Plamen. 2019. "United in diversity? The convergence of cultural values among EU member states and candidates." *European Journal of Political Research* 58(2): 388–411. **(24 pages)**

- Ceka, Besir and Aleksandra Sojka. 2016. "Loving it but not feeling it yet? The state of European identity after the eastern enlargement." *European Union Politics* 17(3): 482–503. **(22 pages)**

- Delhey, Jan. 2007. "Do Enlargements Make the European Union Less Cohesive? An Analysis of Trust between EU Nationalities." *Journal of Common Market Studies* 45(2): 253–279. **(27 pages)**

- Schilde, Kaija E. 2014. "Who are the Europeans? European Identity Outside of European Integration." *Journal of Common Market Studies* 52(3): 650–667. **(18 pages)**

Week 4: Brexit (85 pages)

- Carl, Noah, James Dennison, and Geoffrey Evans. 2019. "European but not European Enough: An Explanation for Brexit." *European Union Politics* 20(2): 282–304. **(23 pages)**

- Gastinger, Markus. 2021. "Introducing the EU Exit Index Measuring Each Member State's Propensity to Leave the European Union." *European Union Politics* 22(3): 566–585. **(20 pages)**

- Hix, Simon, Clifton van der Linden, Joanna Massie, Mark Pickup, and Justin Savoie. 2022. "Where is the EU-UK Relationship Heading? A Conjoint Survey Experiment on Brexit Trade-Offs." *European Union Politics*, published online 13 September 2022. **(22 pages)**

- Hobolt, Sara B., Sebastian Adrian Popa, Wouter Van der Brug, and Hermann Schmitt. 2021. "The Brexit Deterrent? How Member State Exit Shapes Public Support for the European Union." *European Union Politics* 23(1): 100–119. **(20 pages)**

Week 5: COVID-19 (88 pages)

- Bauhr, Monika and Nicholas Charron. 2022. "'All hands on deck' or separate lifeboats? Public support for European economic solidarity during the Covid-19 pandemic." *Journal of European Public Policy*, published online 29 May 2022. **(27 pages)**

- Fernández-i-Marín, Xavier, Carolin H. Rapp, Christian Adam, Oliver James, Anita Manatschal. 2021. "Discrimination against mobile European Union citizens before and during the first COVID-19 lockdown: Evidence from a conjoint experiment in Germany." *European Union Politics* 22(4): 741–761. **(21 pages)**

- Filsinger, Maximilian and Markus Freitag. 2022. "Pandemic threat and authoritarian attitudes in Europe: An empirical analysis of the exposure to COVID-19." *European Union Politics* 23(3): 417–436. **(20 pages)**

- Haverland, Markus, Reinout van der Veer, and Michal Onderco. 2022. "Is this crisis different? Attitudes towards EU fiscal transfers in the wake of the COVID-19 pandemic." *European Union Politics* 23(3): 680–699. **(20 pages)**